An tSraith Shóisearach do Mhúinteoirí

Junior**CYCLE**
for teachers

Digital CPD Booklet

Whole School CPD

www.jct.ie

KEY SKILLS

BEING LITERATE
- Developing my understanding and enjoyment of words and language
- Reading for enjoyment and with critical understanding
- Writing for different purposes
- Expressing ideas clearly and accurately
- Developing my spoken language
- Exploring and creating a variety of texts, including multi-modal texts.

MANAGING MYSELF
- Knowing myself
- Making considered decisions
- Setting and achieving personal goals
- Being able to reflect on my own learning
- Using digital technology to manage myself and my learning

COMMUNICATING
- Using language
- Using number
- Listening and expressing myself
- Performing and presenting
- Discussing and debating
- Using digital technology to communicate

STAYING WELL
- Being healthy and physically active
- Being social
- Being safe
- Being spiritual
- Being confident
- Being positive about learning
- Being responsible, safe and ethical in using digital technology

WORKING WITH OTHERS
- Developing good relationships and dealing with conflict
- Co-operating
- Respecting difference
- Contributing to making the world a better place
- Learning with others
- Working with others through digital technology

MANAGING INFORMATION & THINKING
- Being curious
- Gathering, recording, organising and evaluating information and data
- Thinking creatively and critically
- Reflecting on and evaluating my learning
- Using digital technology to access, manage and share content

BEING CREATIVE
- Imagining
- Exploring options and alternatives
- Implementing ideas and taking action
- Learning creatively
- Stimulating creativity using digital technology

BEING NUMERATE
- Expressing ideas mathematically
- Estimating, predicting and calculating
- Developing a positive disposition towards investigating, reasoning and problem-solving
- Seeing patterns, trends and relationships
- Gathering, interpreting and representing data
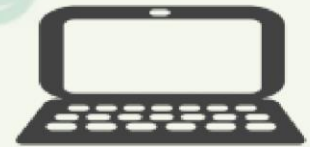- Using digital technology to develop numeracy skills and understanding

Digital Technology

involves using any device e.g. laptop or desktop computer, tablet or smartphone to process, analyse, create, store, view and communicate information in electronic formats.

ATS2020
Assessment of Transversal Skills

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An tSraith Shóisearach
Junior CYCLE

Digital Key Skills

you can activate in **School**

#1

Q **Managing Myself**

Using digital technology to manage myself and my learning

#2

Q **Managing Information and Thinking**

Using digital technology to access, manage and share content

#3

Q Working with Others

Working with others through digital technology

#4

Q Communicating

Using digital technology to communicate

#5

Q Being Literate

Exploring and creating a variety of texts, including multi-modal texts

#6

Q Being Numerate

Using digital technology to develop numeracy skills and understanding

#7

Q Staying Well

Being responsible, safe and ethical in using digital technology

#8

Q Being Creative

Stimulating creativity using digital technology

Notes on presentations

Kahoot	
Classes this application would be suitable for	
Ideas that struck you	
Other Notes	

Piktochart	
Classes this application would be suitable for	
Ideas that struck you	
Other Notes	

Coggle	
Classes this application would be suitable for	
Ideas that struck you	
Other Notes	

Weebly	
Classes this application would be suitable for	
Ideas that struck you	
Other Notes	

Padlet	
Classes this application would be suitable for	
Ideas that struck you	
Other Notes	

Twitter	
Classes this application would be suitable for	
Ideas that struck you	
Other Notes	

Powtoon

Classes this application would be suitable for	
Ideas that struck you	

Other Notes

Google Forms

Classes this application would be suitable for	
Ideas that struck you	

Other Notes

Activating elements of the key skills digitally in class

Digital application
selected: _____

Year-group: _____

Topic: _____

Learning intention: _____

_____

Resources required: _____

Role assigned to students (if any): _____

Key skill _____

Element of the key skill
focussed on: _____

Room layout: _____

Planning required to
implement the digital
activity in class: _____

_____

_____

_____

_____

_____

_____

Timeframe: _____

Active student
outcomes
e.g. student
presentation: _____

_____

_____

Feedback Sheet

Digital application
selected: _____

Year group: _____

Topic: _____

Learning intention: _____

Timeframe: _____

Report on how the
application was activated: _____

_____

_____

_____

_____

Benefits of this
application for teaching
and learning: _____

_____

_____

_____

Challenges encountered: _____

_____

_____

Changes you would make
when implementing again: _____

_____

_____

Was the application
effective? Why? _____

_____

Student feedback _____

_____

An tSraith Shóisearach do Mhúinteoirí

JuniorCYCLE for teachers

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