

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE** for teachers

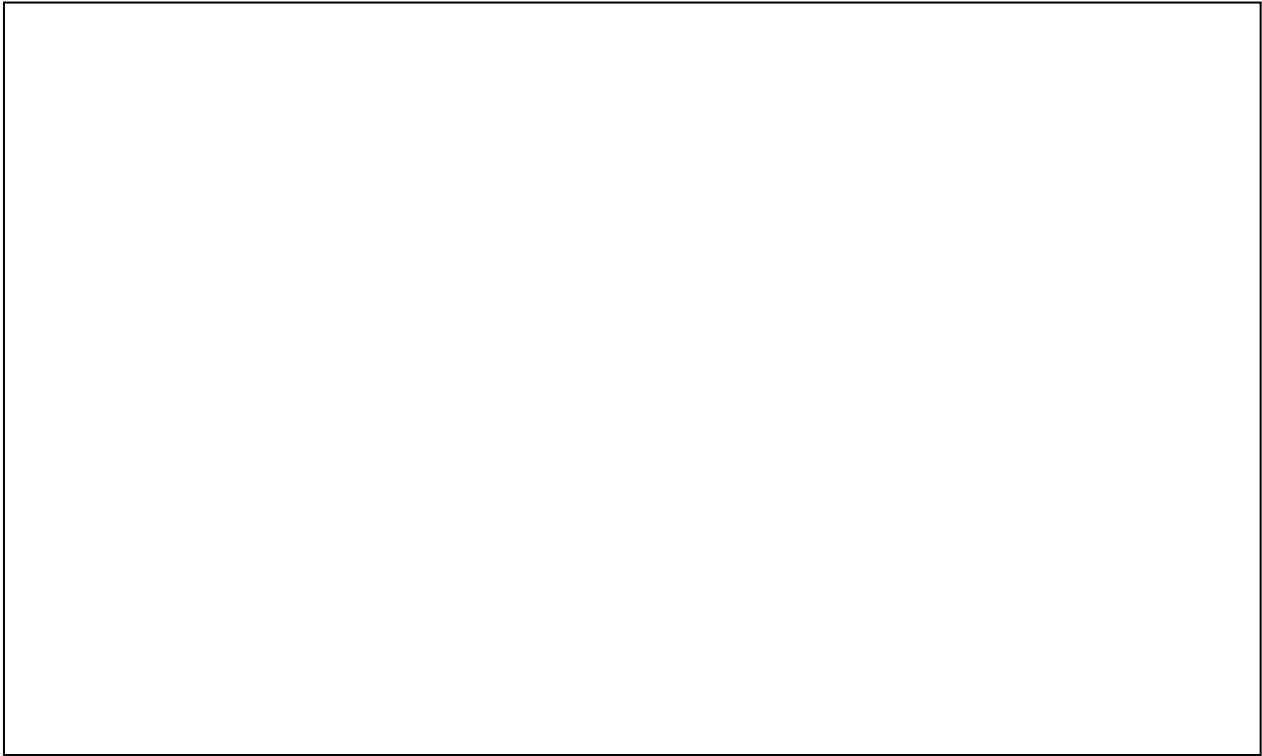
L2LPS

**Principles in
Action & L2LPs**



www.jct.ie

Activity 1: Beliefs set the direction – Sketch Pad



Activity 2



*“Junior Cycle places students at the **centre of the educational experience**, enabling them to **actively participate** in their communities and in society and to be **resourceful and confident learners in all aspects and stages of their lives.**”*

This quote is from the Framework for Junior Cycle, how does your school embrace this vision?



Activity 6: How have our classrooms changed since the 1998 Education Act

Changes?	
<ul style="list-style-type: none">●●●●●●	

Activity 7: Looking at the three Principles of Universal Design for Learning – give an example of each Principle at work in a classroom.

I. Provide Multiple Means of Representation

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II. Provide Multiple Means of Action and Expression

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III. Provide Multiple Means of Engagement

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Activity 8: All about the L2LPs



1. What makes up an L2LP?

2. Who are L2LPs for?

3. What are the names of the 5 Priority Learning Units (PLUs)?

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4. What are the names of the two NCCA Level 2 short courses?

5. Where can you get more information on L2LPs?

Activity 9: PLUs and Subjects

SUBJECT

**Communicating
and Literacy**

Numeracy

Personal Care

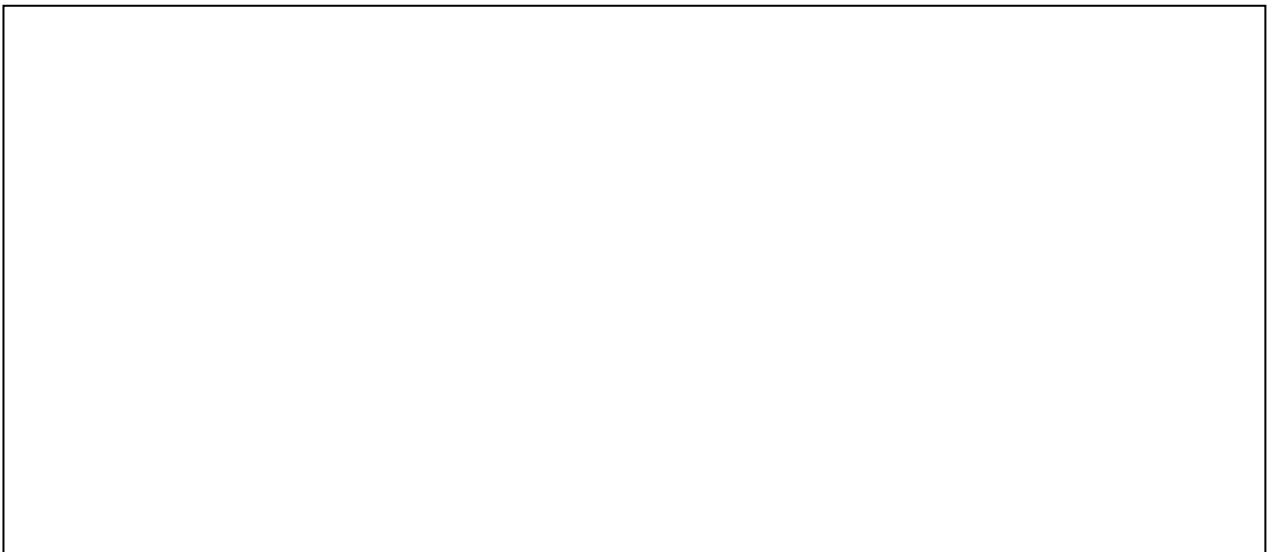
Living in the Community

Preparing for Work

Activity 10: **Who are your students?**

A large, empty rectangular box with a thin black border, intended for the user to write their response to Activity 10.

Activity 11: **What has worked well in your classroom?**

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Activity 12: Design a lesson that could accommodate the learning needs of all students in the class?

- Identify your subject
- Unit or theme of the course
- PLU
- Element
- Learning Outcome
- **Learning Activity:**

Supports that promote the principles of Universal Design for Learning

Graphic organiser	Use of pictures
Quiet location to work	One to one
Note taking strategies	Extended time
Team teaching	Small group instruction
Modelling	Proximity
Strategic groupings	Think pair share
Note-taker	Read aloud
Hands on	Hands on activity/experiment
Adjusted reading level of texts	Project based learning
Choice of response	Reduced workload
Peer support	Use of calculator
Field trips	Discussion
Use of dictionary	Authentic activities
Connecting to prior knowledge	Use the interest of students
Modified content	Guided practice
Independent practice	Individual instruction
Scribe	Reporter

L2LP Action Plan

What do we want to achieve?	What needs to be done?	By when?	By who?

Where are the Resources?



Online Planning and Record Keeping Tool

NCCA LEVEL 2 LEARNING PROGRAMMES

Easily set up and manage your school's Level 2 Programme online. [Register](#)

Find out more

- Using PLiAs in the classroom**
A range of activities demonstrating how to use and assess the PLiAs in the classroom.
- Guidelines for teachers**
Download the Level 2 Learning Programmes Guidelines for Teachers.
- Sample learning programmes**
These sample learning programmes primarily describe the PLiAs for each learner.

Sample Activities

NCCA Home » Junior cycle » Level 2 LPs » Sample Activities

A range of activities showing how to use and assess the Level 2 Learning Programmes in the classroom.

1. Personal Care: Developing a healthy lifestyle
Learning Outcome: Identify three personal benefits of regular exercise

[Lesson plan including links to resources](#)

www.curriculumonline.ie

All schools will implement the Level 2 Learning Programmes differently due to the needs of the students that they are teaching. There are a number of planning phases that schools will go through in relation to school planning and timetabling, teacher planning and timetabling, and planning for individual students. This section provides sample timetables and planning documents that are indicated as such: SS = Special School, M = Mainstream. Templates from both sectors may be beneficial to your school context and students. Editable versions of those can be found in Planning Documents.

Professional Time File type: PDF Click to view or download	Planning Toolkit File type: YouTube Click image to play	Planning Templates - Special School File type: Website Click to view	Planning Templates - Mainstream File type: Website Click to view
Teaching Methodologies File type: PDF Click to view or download	Planning L2 in L3 File type: PDF Click to view or download		

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scoilnet

Search Resources: L2P

Search results for "L2P"
23 results | 10 per page

Narrow your results

- Level: Junior Cycle (1), Senior Cycle (1)
- Subject: L2P (20), Mathematics (3), Supplementary Resources (7)
- Resource Type: Article (1), App/Software (1), Assessment (1), Guideline/Process (1), Lesson Plan (1), Other (1), Set of 12 Resource Types

Ordering food
File type: PDF
[View full description](#)

List of Blooms Taxonomy Related Apps
File type: PDF
[View full description](#)

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L2LP Contacts: Sarah Nally (Team Leader): Sarah.nally@jct.ie
Don Golden (Advisor): don.golden@jct.ie

Possible key messages for next staff meeting...

Our aim is to be a truly inclusive school

The subject teacher has primary responsibility for the progress and care of all students in the classroom

Every student should be taught a curriculum that is appropriate to his/her developmental level.

Greatest level of need should have access to the greatest level of support

The effective **inclusion** of students with special educational needs requires a **whole-school approach**

This is the beginning of a journey