

The A-Z of L2LP Action **VERBS**

Access - Purposefully obtain and retrieve information on a specific topic.

Compare - Explain the similarities and/or differences between two or more items or situations.

Construct - Use and put information together.

Demonstrate - Show an awareness, skill, or understanding.

Distinguish - Recognise the difference between persons, context, concept or object.

Estimate - Give an approximate value.

Explain - Make information clear by describing it in more detail.

Explore - To find out more about something.

Express - Convey a feeling, opinion or message.

Implement - Put a decision, plan or agreement into action.

Interpret - Communicate an understanding of information, knowledge or skill.

Maintain - Keep, reflect and/or review.

Manipulate - Alter, move or edit.

Participate - Demonstrate engagement in the learning activity.

Recognise - Demonstrate an understanding of familiarity with persons, context, concept, or object.

Review (Evaluate) - Looking over or through material in order to correct, improve or revise.

Solve - Work out an answer or solution to.

Understand - Interpret and apply learning in a specific context.

These action verbs appear in learning outcomes across all 5 Priority Learning Units in the L2LPs