

An tSraith Shóisearach do Mhúinteoirí

# Junior **CYCLE** for teachers

**Level 2**

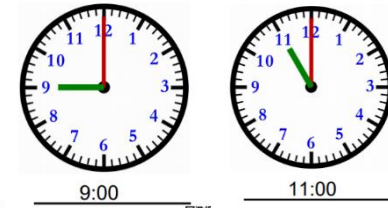
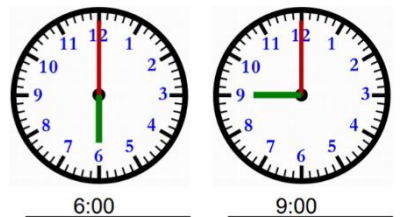
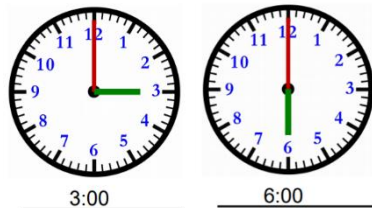
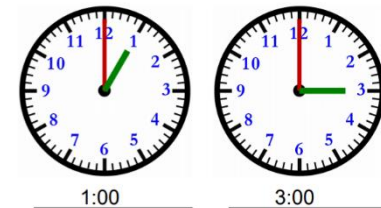
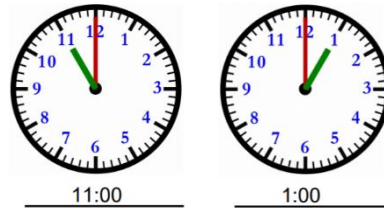
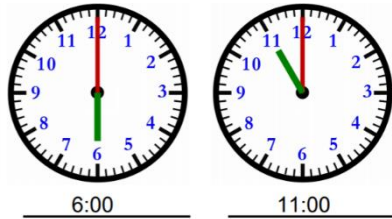
**Learning**

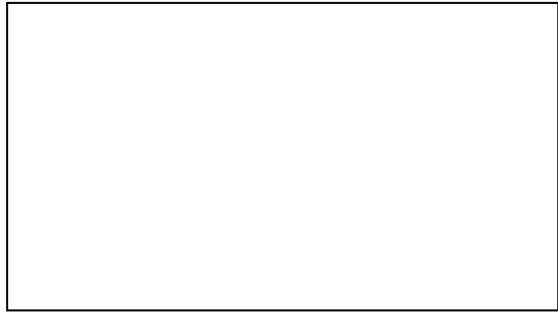
**Programmes:**

**Digital Teaching, Assessing and Learning**

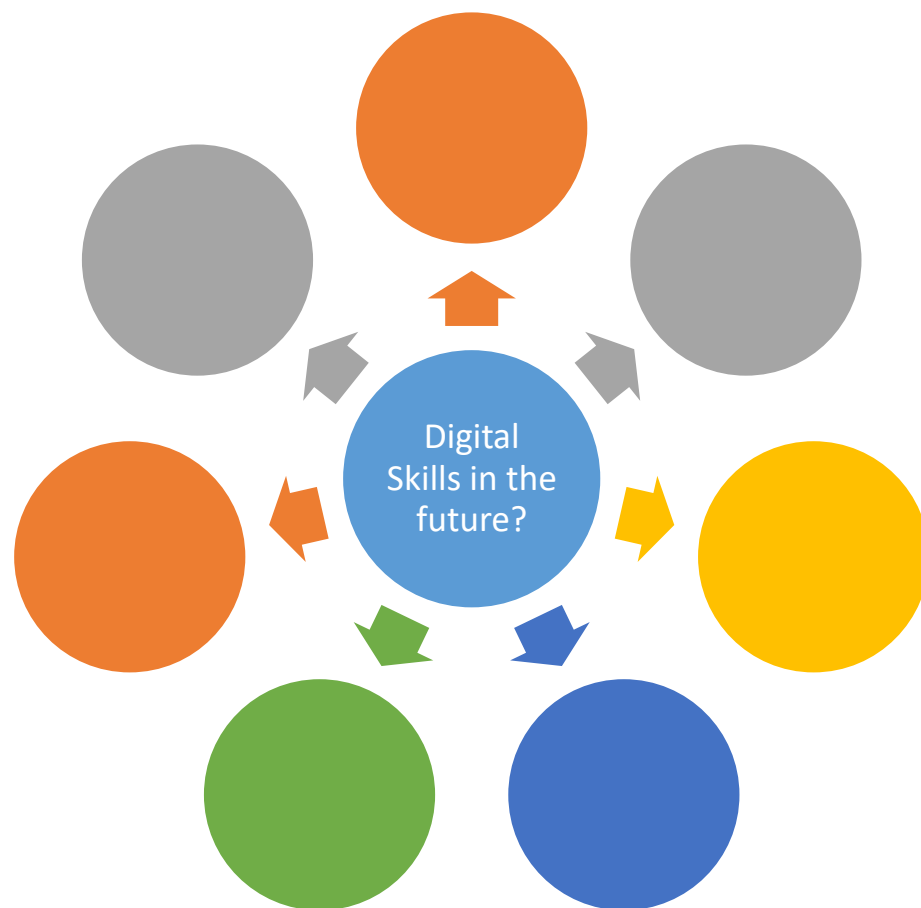


# Activity 1: What kinds of technology do we encounter in our everyday lives?





## Activity 2: Where can student use digital skills in the future?



Activity 5: Challenges into Opportunities and Actions

Challenge	Turn it into an opportunity	What do we need to do to realise this potential opportunity?

## Activity 8: How can ICT help?

Inclusive assessment refers to the design and use of fair and effective assessment methods and practices that enable *all students* to demonstrate to their full potential what they know, understand and can do

(Hockings, 2010, p.2)

Learning Outcome:  
Writing  
Speaking

Access and Engagement

Demonstrating Knowledge, Skills,  
and Understanding

How can ICT help?

## Activity 9: L2LPs and Applications

<b>Application name:</b>			
<b>PLU in action</b>			
<b>What I like about it</b>			
<b>Who would use it</b>	<b>Student?</b>	<b>Teacher?</b>	<b>Both?</b>
<b>Features of the app</b>			
<b>What else could I use this application for?</b>			
<b>Rating scale</b>	<b>Not useful</b>	<b>Useful</b>	<b>Very useful</b>

**Notes**