

Jewish Studies CPD 2019/2020

This online CPD is delivered in separate screencasts (denoted by the letter 'S'),

| Subject | Description of the content | Resources to print or download to engage in the CPD | Mode of transmission | Approximate time required to engage in the CPD |
|-------------------|---|--|--|--|
| Jewish Studies | S1: To consider our experience of working with the Jewish Studies specification to date S2: To appreciate the importance of S3: To investigate the use of formative assessment and formative feedback in the Jewish Studies Classroom | CPD workshop booklet: The CPD booklet could be printed if teachers wished to use it in hard copy. | Three screencasts with accompanying booklet and additional resources There are moments throughout each screencast that provide teachers with time to pause and reflect and engage with activities in the booklet. | Depends on whether teachers are doing it individually or as a department. Lots of departmental reflections and planning for learning moments, each section designed with a 40-minute class period in mind. |

