

# Working with L2LPs - A Collaborative Journey

1

## Identify

Identify the strengths and needs of students in your class

Continuum of Support Framework and Problem Solving Process

2

## Choose

Choose the PLUs and Learning Outcomes suited to your subject area

3

## Link

Link between your subject specification and PLUs and/or Short Course strand

4

## Include

Include Learning Outcomes from PLUs and/or Short Course strands in your subject department plans

5

## Design

Design an individual Level 2 Learning Programme in collaboration with SEN team

6

## Organise

Organise & develop timeframes to inform, collaborate, gather evidence, review progress & evaluate portfolio

7

## Provide

Provide inclusive learning and assessment moments for students

8

## Gather

Gather evidence of learning and assessment points and build student portfolio

9

## Follow

Follow procedures for Level 2 Short Course Classroom Based Assessments (CBAs)

10

## Report

Report to students, parents and teachers on progress

11

## Collate and Collaborate

Collate and collaborate with colleagues around final pieces in portfolio and the short course CBAs

12

## Celebrate

Celebrate engagement and achievement with students and parents