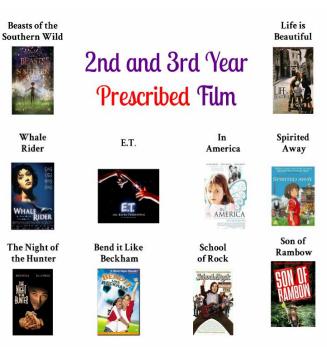
Junior Cycle English Prescribed Films Speed Trailering!

Instructions

- Arrange seats in groups of 4, pairs facing. In each group of 4, assign two students as 'Planners' and two as 'Programmers'.
- Distribute Planner/Programmer Task Sheets to each pair.
- Show 4/5 trailers back to back. (Number of trailers will depend on class size/ability etc. You could spread this over two lessons to show all trailers. There are 10 prescribed films.)
- Each person completes film titles on sheet as they watch.
- The Programmers: Assign a film to each pair of Programmers. You have responsibility for one film. You will provide information to the Planners and try to persuade them to choose your film.
- The Planners: You are planning the cinema visit for your class. Interview each Programmer and find information about each film that will help you to make your selection.
- Programmers sit in pairs at film desks.
- Planners move in pairs from film desk to film desk.
- Start the clock: 2 mins at each desk to get/give information and mark film /10.
- Once all 4/5 trailers have been discussed, reverse roles with remaining trailers.
- At the end of the activity, each pair totals their scores and teacher collates as whole class. Top score is the film chosen to view.









Junior Cycle English Prescribed Films

Speed Trailering! Task Sheet - The Programmers

You have responsibility for programming one of the films on the new Junior Cycle English Course for a class outing. The organisers are going to interview you about the film. What can you tell them in order to persuade them to choose your film?

After each interview, think about what you can say more persuasively for the next interview.

Notes	Film 1	Film 2	Film 3	Film 4	Film 5
Film Title					
Plot					
Characters					
Genre					
Is there anything special (eg, famous actor)?					
Would it work with the class group?					
Mark (/10)					







Junior Cycle English Prescribed Films

Speed Trailering! Task Sheet - The Planners

You are planning a class outing to see one of the films on the Junior Cycle list. Using the prompts below, and moving from Film Desk to the next, ask each of The Programmers for information that will help you decide which film you will see. You will have two minutes to discuss each film and give it a mark.

Notes	Film 1	Film 2	Film 3	Film 4	Film 5
Film Title					
Plot					
Characters					
Genre					
Is there anything special (eg, famous actor)?					
Would it work with the class group?					
Mark (/10)					





