

First Year Sample English Department Subject Plan 2017/2018

School _____ Names of Teachers: _____

1st Half of Term: August to Midterm

Unit/s:

THEME: *Who am I? Looking at Identity*

Learning Outcomes:

Oral Language: 1, 11

Reading: 2

Writing: 3, 4

Assessment:

Response Journal – level of engagement with tasks – W3
 Personal Profiles – to be re-issued at the end of 1st Year – O11, R2, W9
 Observation of ability to work together and communicate – OL 1
 Personal Project – W4

Type of/Name of Text:

In Pieces by Trinity Comprehensive Writers
Names / Nombre by Julia Alvarez – Short Story
The Real Rebecca by Anna Carey – Novel extracts
Badly Drawn Roy – Short Film
 Songs from contemporary culture that deal with identity

2nd Half of Term: Midterm – December

Unit/s:

THEME: *Growing Up*

Learning Outcomes:

Oral Language: 2, 5

Reading 2, 5

Writing 4, 5, 7, 11

Assessment:

Response Journal - W7
 Observation of reading in class and reading records – R 2, 5
 Communicating using the appropriate register / writing tasks – O12, W3
 Fishbowl discussions on issues raised in texts – OL2
 Writing their own advertisement for Christmas, storyboarding, scripting, presentation of idea to class (contributes to Christmas Assessment)- OL5, W1
 Common Christmas exam 1.5 hours – W11, W7, W4, R8

Type of/Name of Text:

Wonder by R.J. Palacio – Novel
Don't Go Far – RTÉ Doc on One – Radio Documentary
Fish Cheeks by Amy Tan & **A Christmas Childhood** by Patrick Kavanagh
 (selection of other Christmas songs and poems)
Christmas Advertisements – John Lewis/Sainsbury's

First Year Sample English Department Subject Plan 2016/2017

School _____ Names of Teachers: _____

1st Half Term Two: January - February

Unit/s:

THEME: *Bullying and Bystanders*

Learning Outcomes:

Oral Language: 1, 7, 10
 Reading: 8, 13
 Writing: 1, 3, 9

Assessment:

Observation of students preparation and performance of short drama extracts (may be video recorded) OL7, OL10, R13
 Oral and written personal response to poems R8, W9, OL10
 Writing activity R8, W1, W3

Type of/Name of Text:

Deoxyribonucleic Acid by Dennis Kelly (drama extracts)
My Parents Kept Me from Children Who Were Rough by Stephen Spender (poetry)
Timothy Winters by Charles Causley (poetry)
The Boy Who Lost His Face by Louis Sachar (opening paragraph of novel)
The ABCs of Bullying (short story written by a 5th year student)
New Boy by Roddy Doyle (also available as a short film from IFI)

2nd Half of Term 2: Mid-Term – Easter

Unit/s:

THEME: *Learning is for life*

Learning Outcomes:

Oral Language: 2, 5, 7, 10
 Reading: 2, 6
 Writing: 2, 6

Assessment:

Written personal response to the short stories shared for peer review. R2; R6; W2, W6
 Use www.padlet.com or a similar tool to collaboratively discuss the key points from the speech and use these to prepare an oral report on Malala's speech. OL 5, 10
 Walking debate on the importance of school & education (having studied all texts) OL 2, 7

Type of/Name of Text:

The Poteen Maker by Michael McLaverty (Short Story)
The Fun They Had by **Isaac Asimov** (Short Story)
The Scholar by Austin Clarke (Poem)
Another Brick in the Wall by Pink Floyd (Song)
Malala Yousafzai Address to the United Nations (Speech)