

## **Home Economics**

## 2<sup>nd</sup> Teaching Subject Supports 2019/2020

This online CPD is delivered in separate sessions/screencasts (denoted by the letter 'S'), the number of which may vary between subjects

Subject	Description of the content	Resources to print or download to engage in the CPD	Mode of transmission	Approximate time required to engage in the CPD
Home Economics	<ul> <li>S1: To further develop a shar understanding of the role assessment in learning</li> <li>S2: To understand the importincementally developing learning (research skills, feedback, reflection)</li> <li>S3: To identify the value of CSLAR meetings as an interpretation the ongoing process of the learning and assessment</li> </ul>	tance of student peer  BAs and egral part of eaching,	3-part interactive screencasts, QR codes to bring them to other resources and supports, and lots of pause moments. Each screencast approx. 25min	Depends on whether teachers engage in CPD individually or as a department. Lots of opportunities for individual and/or departmental reflections and planning for learning moments.

